## STAT 224 Lecture 6 Interactions of Categorical \& Numerical Predictors

Yibi Huang<br>Department of Statistics<br>University of Chicago

## Example: Salary Survey Data (p.130, Textbook)



```
p130$Edu = factor(p130$E, labels=c("High School","College","Advanced"))
p130$Mgr = factor(p130$M, labels=c("Other","Manager"))
library(ggplot2)
ggplot(p130, aes(x = X, y = S, color=Edu)) +
    geom_point() + facet_grid(~Mgr) +
    geom_smooth(method="lm", formula='y~x') +
    xlab("Experience (years)") + ylab("Salary (dollars)")
```


Manager

|  |  |  |  |
| :--- | :--- | :--- | :--- |

High School
College
Advanced

## Indicator Variables (aka. Dummy Variables)

- Salary (S): response
- Experience $(X)$ : numerical
- Education $(E)$ : categorical
- 3 categories, needs 3 indicator variables

$$
\begin{aligned}
& E_{i 1}= \begin{cases}1 & \text { if } i^{\text {th }} \text { subject has a high school diploma only } \\
0 & \text { otherwise }\end{cases} \\
& E_{i 2}= \begin{cases}1 & \text { if } i^{\text {th }} \text { subject has a B.A. or B.S. only } \\
0 & \text { otherwise }\end{cases} \\
& E_{i 3}= \begin{cases}1 & \text { if } i^{t h} \text { subject has an advanced degree } \\
0 & \text { otherwise. }\end{cases}
\end{aligned}
$$

- Cannot include all of $E_{1}, E_{2}$, and $E_{3}$ in the model since $E_{1}+E_{2}+E_{3}=1$. Must drop one of them.
- In general, a categorical predictor with $c$ categories needs only $c-1$ indicator variables


## Models w/ Same or Different Intercept/Slopes

If we ignore $M$ and consider models $\mathrm{w} / X$ and $E$ as predictors only, there are 4 possible models

- $S=\beta_{0 E}+\beta_{1 E} X+\varepsilon \ldots$... different intercepts, different slopes
- both the intercept $\beta_{0 E}$ and the slope $\beta_{1 E}$ change with $E$ (Edu)
- $S=\beta_{0 E}+\beta_{1} X+\varepsilon \ldots \ldots$. .... different intercepts, same slope
- only the intercept $\beta_{0 E}$ changes with $E$ but the slope $\beta_{1}$ doesn't
- $S=\beta_{0}+\beta_{1 E} X+\varepsilon \ldots \ldots$. .... same intercept, different slopes
- only the slope $\beta_{1 E}$ changes with $E$ but the intercept $\beta_{0}$ doesn't
- $S=\beta_{0}+\beta_{1} X+\varepsilon \ldots \ldots . . . .$. . same intercept, same slope
- neither the intercept $\beta_{0}$ nor the slope $\beta_{1}$ changes with $E$. Education ( $E$ ) has no effect

Diff. Intercepts, Diff. Slopes


Edu $=$ High School $\rightleftharpoons$ College $=$ Adv
Same Intercept, Diff. Slopes


Diff. Intercepts, Same Slope


Edu $=$ High School $\simeq$ College $\sim$ Adv
Same Intercept, Same Slope


## Models w/ Different Intercepts but Same Slope

$$
\begin{aligned}
S & =\beta_{0}+\delta_{1} E_{1}+\delta_{2} E_{2}+\delta_{3} E_{3}+\beta X+\varepsilon \\
& = \begin{cases}\beta_{0}+\delta_{1}+\beta X+\varepsilon & \text { if HS only } \\
\beta_{0}+\delta_{2}+\beta X+\varepsilon & \text { if B.A. or B.S. only } \\
\beta_{0}+\delta_{3}+\beta X+\varepsilon & \text { if advanced deg. }\end{cases}
\end{aligned}
$$

Regardless of which indicator $E_{1}, E_{2}, E_{3}$ is dropped,

- Same slope $\beta$ of $X$ across all education levels.
- For all Education levels, people are paid $\beta$ more on average if having 1 more years of experience.
- The effect of $X$ on $S$ doesn't change w/ $E$
- Likewise, the effect of $E$ on $S$ doesn't change on $X$
- People w/ a B.A. or B.S. earn $\delta_{2}-\delta_{1}$ more on average than HS graduates $\mathrm{w} /$ same years of experience $(X)$. The change $\delta_{2}-\delta_{1}$ doesn't depend on $X$
- Ditto for (Advanced - Bachelor's) $=\delta_{3}-\delta_{2}$ and (Advanced - HS $)=\delta_{3}-\delta_{1}$


## Interactions \& Additive Models

- If the effect of a predictor on response changes with the level of another predictor, we say there exists interaction(s) between the 2 predictors
Otherwise, we say their effects are additive.
- e.g., the model below assumes the effects of education (E) and experience $(X)$ on salary are additive

$$
\begin{aligned}
S= & \beta_{0}+\delta_{1} E_{1}+\delta_{2} E_{2}+\delta_{3} E_{3}+\beta X+\varepsilon \\
& = \begin{cases}\beta_{0}+\delta_{1}+\beta X+\varepsilon & \text { if HS only } \\
\beta_{0}+\delta_{2}+\beta X+\varepsilon & \text { if B.A. or B.S. only } \\
\beta_{0}+\delta_{3}+\beta X+\varepsilon & \text { if advanced deg. }\end{cases}
\end{aligned}
$$

- in R:

$$
\operatorname{lm} 1=\operatorname{lm}(S \sim \text { as.factor }(E)+X, \text { data=p130) }
$$

## Model w/ Different Intercepts \& Different Slopes

Consider the model

$$
\begin{aligned}
S= & \beta_{0}+\delta_{2} E_{2}+\delta_{3} E_{3} \\
& +\beta X+\gamma_{2}\left(E_{2} \cdot X\right)+\gamma_{3}\left(E_{3} \cdot X\right)+\varepsilon
\end{aligned}
$$

Here $\left(E_{2} \cdot X\right)$ means the product of the indicator $E_{2}$ and $X$. Then

$$
S= \begin{cases}\beta_{0}+(\beta \quad) X+\varepsilon & \text { if HS only } \\ \beta_{0}+\delta_{2}+\left(\beta+\gamma_{2}\right) X+\varepsilon & \text { if BA or BS only } \\ \beta_{0}+\delta_{3}+\left(\beta+\gamma_{3}\right) X+\varepsilon & \text { if advanced }\end{cases}
$$

Here $\left(E_{1} \cdot X\right)$ is not included since $E_{1}$ is dropped

- The model has the same property if a different indicator $E_{i}$ is dropped

This model has different intercepts and different slopes!

## Fitting Models with Interactions (Different Slopes) In R

In R, the term $\mathrm{E}: \mathrm{X}$ and $\mathrm{E} * \mathrm{X}$ both means interactions of $E$ and $X$.

```
p130$E = as.factor(p130$E)
lm2 = lm(S ~ E+X+E*X, data = p130)
lm2$coef
\begin{tabular}{rrrrr} 
(Intercept) & E2 & E3 & X & E2:X \\
12299.0 & 1461.2 & 898.2 & 324.5 & 216.3
\end{tabular}
```

Again, $R$ drops the indicator E1 for the lowest level.

12299.0
1461.2
898.2
324.5
216.3
$\widehat{S}=12299+1461.2 E_{2}+898.2 E_{3}+324.5 X+216.3\left(E_{2} \cdot X\right)+595.5\left(E_{3} \cdot X\right)$
$= \begin{cases}12299+324.5 X & \text { if HS only } \\ 12299+1461.2+(324.5+216.3) X & \text { if BA or BS only } \\ 12299+898.2+(324.5+595.5) X & \text { if advanced }\end{cases}$

On average, every extra year of experience worth

- \$324.5 if HS only
- \$324.5+\$216.3 if BA or BS only
- \$324.5+\$595.5 if Adv. deg.

The effect of $X$ on $S$ changes w/ $E \Rightarrow$ Interactions!

$$
\begin{aligned}
\widehat{S} & =12299+1461.2 E_{2}+898.2 E_{3}+324.5 X+216.3\left(E_{2} \cdot X\right)+595.5\left(E_{3} \cdot X\right) \\
& = \begin{cases}12299 \quad+324.5 X & \text { if HS only } \\
12299+1461.2+(324.5+216.3) X & \text { if BA or BS only } \\
12299+898.2+(324.5+595.5) X & \text { if advanced }\end{cases}
\end{aligned}
$$

The effect of $E$ on $S$ also changes w/ $X$.
e.g., people with a Bachelor's deg and $X$ years of experience earn on average
$\underbrace{12299+1461.2+(324.5+216.3) X}_{\text {Bachelor's deg }}-\underbrace{(12299+324.5 X)}_{\text {HS }}=1461.2+216.3 \mathrm{X}$
more than people w/ HS diploma only and same years of experience

The difference $1461.2+216.3 X$ change $w / X$

```
ggplot(p130, aes(x = X, y = S, color=Edu)) + geom_point() +
geom_smooth(method="lm", formula='y~x') +
xlab("Experience (years)") +
ylab("Salary (dollars)")
```



Edu

- High School

College
Advanced

Are the slopes of the 3 lines significantly different?

## Test Whether the Slopes Are Different

$$
S=\beta_{0}+\delta_{2} E_{2}+\delta_{3} E_{3}+\beta X+\gamma_{2}\left(E_{2} \cdot X\right)+\gamma_{3}\left(E_{3} \cdot X\right)+\varepsilon
$$

|  | Estimate | Std. Error | t value | $\operatorname{Pr}(>\|t\|)$ |
| :---: | :---: | :---: | :---: | :---: |
| (Intercept) | 12299.0 | 1740.4 | 7.0669 | 0.00000001514 |
| E2 | 1461.2 | 2326.4 | 0.6281 | 0.53351638090 |
| E3 | 898.2 | 2357.1 | 0.3811 | 0.70516764730 |
| X | 324.5 | 179.6 | 1.8065 | 0.07837469825 |
| E2:X | 216.3 | 238.6 | 0.9066 | 0.37004974108 |
| E3:X | 595.5 | 288.9 | 2.0615 | 0.04579092275 |

- X : $\mathrm{E} 2\left(\gamma_{2}\right)$ is not significant ( $P$-value 0.37 )
- No significant diff btw the slopes of the lines for HS \& College
- X: E3 $\left(\gamma_{3}\right)$ is slightly significant ( $P$-value 0.045 ).
- slightly significant diff btw the slopes of the lines for HS v.s. advanced deg.


## Test of Interactions

To know whether the effect of experience $X$ on salary $S$ changes with education level, one can test

$$
H_{0}: \gamma_{2}=\gamma_{3}=0
$$

by comparing the full model and the reduced model below

$$
\begin{align*}
& S=\beta_{0}+\delta_{2} E_{2}+\delta_{3} E_{3}+\beta X+\gamma_{2}\left(E_{2} \cdot X\right)+\gamma_{3}\left(E_{3} \cdot X\right)+\varepsilon  \tag{full}\\
& S=\beta_{0}+\delta_{2} E_{2}+\delta_{3} E_{3}+\beta X+\varepsilon
\end{align*}
$$

(reduced)

```
lm1 = lm(S ~ X+E, data = p130)
lm2 = lm(S ~ X+E+X*E, data = p130)
anova(lm1,lm2)
Analysis of Variance Table
Model 1: S ~ X + E
Model 2: S ~ X + E + X * E
    Res.Df RSS Df Sum of Sq F Pr(>F)
142550853135
```



## Models w/ Same Intercept but Different Slopes — Less Common

$$
\begin{aligned}
S & =\beta_{0}+\beta X+\gamma_{2}\left(E_{2} \cdot X\right)+\gamma_{3}\left(E_{3} \cdot X\right)+\varepsilon \\
& = \begin{cases}\beta_{0}+\beta X+\varepsilon & \text { if HS diploma only } \\
\beta_{0}+\left(\beta+\gamma_{2}\right) X+\varepsilon & \text { if college only } \\
\beta_{0}+\left(\beta+\gamma_{3}\right) X+\varepsilon & \text { if advanced degree }\end{cases}
\end{aligned}
$$

- Need to include $X$ and $E * X$ but not $E$ in the model
- R will automatically include E and X if $\mathrm{E} * \mathrm{X}$ is included in the model. $R$ would fit identical models for the 3 commands below.
- $\operatorname{lm}(S \sim X+E * X, ~ d a t a=p 130)$
- $\operatorname{lm}(S \sim E+X+E * X$, data=p130)
- $\operatorname{lm}(S \sim E * X$, data=p130)
- Use $\operatorname{lm}(S \sim X+E: X$, data=p130) to include only the product but not the E. Unlike E*X, E:M would not automatically include E and M.
- Does the effect of $X$ on $S$ depend on $E$ ? Does the effect of $E$ on $S$ depend on $S$ ?

|  | Estimate | Std. Error t value | $\operatorname{Pr}(>\|t\|)$ |
| :---: | :---: | :---: | :---: |
| (Intercept) | 12299.0 | 1740.47 .0669 | 0.00000001514 |
| X | 324.5 | 179.61 .8065 | 0.07837469825 |
| E2 | 1461.2 | 2326.40 .6281 | 0.53351638090 |
| E3 | 898.2 | 2357.10 .3811 | 0.70516764730 |
| X:E2 | 216.3 | 238.60 .9066 | 0.37004974108 |
| X:E3 | 595.5 | 288.92 .0615 | 0.04579092275 |
| summary (lm(S $\sim$ X $+\mathrm{E}+\mathrm{E}$ (X, data=p130) ) \$coef |  |  |  |
|  | Estimate | Std. Error t value | $\operatorname{Pr}(>\|t\|)$ |
| (Intercept) | 12299.0 | 1740.47 .0669 | 0.00000001514 |
| X | 324.5 | 179.61 .8065 | 0.07837469825 |
| E2 | 1461.2 | 2326.4 0.6281 | 0.53351638090 |
| E3 | 898.2 | 2357.10 .3811 | 0.70516764730 |
| X:E2 | 216.3 | 238.60 .9066 | 0.37004974108 |
| X:E3 | 595.5 | 288.92 .0615 | 0.04579092275 |

summary $(\operatorname{lm}(S \sim E * X$, data=p130)) \$coef


## Fitting a Model w/ Same Intercept \& Diff Slopes in R

|  | Estimate Std. Error t value |  |  | $\operatorname{Pr}(>\|t\|)$ |
| :---: | :---: | :---: | :---: | :---: |
| (Intercept) | 13144.6 | 916.3 | 14.345 | 8.699e-18 |
| X | 251.2 | 124.2 | 2.022 | $4.960 \mathrm{e}-02$ |
| X:E2 | 343.0 | 125.0 | 2.743 | 8.901e-03 |
| X:E3 | 674.8 | 168.2 | 4.011 | $2.431 \mathrm{e}-04$ |

$$
\widehat{S}= \begin{cases}13144.6+251.2 X & \text { if HS diploma only } \\ 13144.6+(251.2+343) X & \text { if college only } \\ 13144.6+(251.2+674.8) X & \text { if advanced degree }\end{cases}
$$

## Answer Questions w/ Appropriate Hypothesis Tests

Q1. Does salary grow faster w/ experience if one has higher education?

Q2. If equally educated, do those $\mathrm{w} /$ more experience get paid more on average?

Q3. If equally experienced, do people w/ higher education get paid more on average?

Need to translate questions in context into tests of models or model parameters.

Q1. Does salary grow faster w/ experience if one has higher education?

Q1. Does salary grow faster w/ experience if one has higher education?

Ans: This asks whether the effect of experience $(X)$ on salary $(S)$ changes w/ Education ( $E$ ), i.e., whether there are $\mathrm{E}^{*} \mathrm{X}$ interactions.

```
lm1 = lm(S ~ E + X + E*X, data=p130)
lm2 = lm(S ~ E + X, data=p130)
anova(lm2, lm1)
Analysis of Variance Table
Model 1: S ~ E + X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of Sq F Pr(>F)
1 42 550853135
240497897342 2 52955792 2.13 0.13
```

As the $P$-value 0.13 is not small, the value of an extra year of experience does not change with significantly w/ education levels.

```
anova(lm2, lm1)
Analysis of Variance Table
```

```
Model 1: S ~ E + X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of Sq F \(\operatorname{Pr}(>F)\)
142550853135
\(2 \quad 40497897342 \quad 2 \quad 52955792 \quad 2.130 .13\)
```

How is the $F$-statistic 2.13 computed from the SSE's (RSS)?

```
anova(lm2, lm1)
Analysis of Variance Table
```

```
Model 1: S ~ E + X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of \(\mathrm{Sq} \quad \mathrm{F} \operatorname{Pr}(>F)\)
142550853135
\(2 \quad 40497897342 \quad 2 \quad 52955792 \quad 2.13 \quad 0.13\)
```

How is the $F$-statistic 2.13 computed from the SSE's (RSS)?

$$
\begin{aligned}
F & =\frac{\left(\mathrm{SSE}_{\text {reduced }}-\mathrm{SSE}_{\text {full }}\right) /\left(\mathrm{dfE}_{\text {reduced }}-\mathrm{dfE}_{\text {full }}\right)}{\mathrm{MSE}_{\text {full }}} \\
& =\frac{(550853134.6991-497897342.452) /(42-40)}{497897342.452 / 40}=2.1272
\end{aligned}
$$

```
anova(lm2, lm1)
Analysis of Variance Table
```

```
Model 1: S ~ E + X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of \(\mathrm{Sq} \quad \mathrm{F} \operatorname{Pr}(>F)\)
142550853135
\(2 \quad 40497897342 \quad 2 \quad 52955792 \quad 2.13 \quad 0.13\)
```

How is the $F$-statistic 2.13 computed from the SSE's (RSS)?

$$
\begin{aligned}
F & =\frac{\left(\mathrm{SSE}_{\text {reduced }}-\mathrm{SSE}_{\text {full }}\right) /\left(\mathrm{dfE}_{\text {reduced }}-\mathrm{dfE}_{\text {full }}\right)}{\mathrm{MSE}_{\text {full }}} \\
& =\frac{(550853134.6991-497897342.452) /(42-40)}{497897342.452 / 40}=2.1272
\end{aligned}
$$

```
anova(lm2, lm1)
```

Analysis of Variance Table

```
Model 1: S ~ E + X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of \(\mathrm{Sq} \quad \mathrm{F} \operatorname{Pr}(>\mathrm{F})\)
1
    42550853135
\(2 \quad 40497897342 \quad 2 \quad 52955792 \quad 2.13 \quad 0.13\)
```

What are the degrees of freedom of the F statistic?
a. 42 and 40
b. 40 and 42
c. 2 and 40
d. 2 and 42
anova(lm2, lm1)
Analysis of Variance Table


What are the degrees of freedom of the F statistic?
a. 42 and 40
b. 40 and 42
c. 2 and 40
d. 2 and 42

```
pf(2.13, 2, 40, lower.tail=FALSE)
```

[1] 0.1321

Q2. If equally educated, do those w/ more experience earn more on average?

Ans: This means whether experience $X$ has any effect on salary after accounting for education $E$.

```
lm3 = lm(S ~ E, data=p130)
anova(lm3, lm2) # if one believes no E*X interactions
Model 1: S ~ E
Model 2: S ~ E + X
    Res.Df RSS Df Sum of Sq F Pr(>F)
143 891962932
242550853135 1 341109797 26 0.0000077
Or
anova(lm3, lm1) # if there might be E*X interactions
Model 1: S ~ E
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of Sq F Pr(>F)
1 43 891962932
2 40 497897342 3 394065589 10.6 0.00003
```

Q3. If equally experienced, do people w/ higher education get paid more on average?

Ans: This means whether education $E$ has any effect on salary after accounting for experience $X$.

```
lm4 = lm(S ~ X, data=p130)
anova(lm4, lm2) # if one believes no E*X interactions
Model 1: S ~ X
Model 2: S ~ E + X
    Res.Df RSS Df Sum of Sq F Pr(>F)
1 44710380856
242 550853135 2 159527722 6.08 0.0048
Or
anova(lm4, lm1) # if there might be E*X interactions
Model 1: S ~ X
Model 2: S ~ E + X + E * X
    Res.Df RSS Df Sum of Sq F Pr(>F)
1 44 710380856
240497897342 4 212483514 4.27 0.0057
```

