

**The University of Chicago**  
Department of Statistics  
**Teaching Statistics Seminar**

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**“Teaching Through Questions”**

**WEDNESDAY, October 15, 2003 at 4:00 PM**  
**110 Eckhart Hall, 5734 S. University Avenue**

**ABSTRACT**

A key recommendation of the influential ASA/MAA committee on statistics education (Cobb 1992) was to “foster active learning”. One way to accomplish this goal is by promoting student interaction through the use of questions. In this talk I’ll discuss strategies for encouraging students to ask questions and for posing questions to students, and look at examples of more and less effective types of questions.

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Welcome to the inaugural session of the Teaching Statistics Seminar Series at the University of Chicago. This series will occur on an ad hoc basis. The series may include discussions, presentations, or demonstrations and intends to cover a broad set of topics related to the practice of teaching statistics: from teaching and learning styles to issues of course and curriculum content.

Please send suggestions for future speakers and/or topics to Linda Collins in the Department of Statistics at [collins@galton.uchicago.edu](mailto:collins@galton.uchicago.edu).

Faculty and students from all departments are all welcome at the teaching seminars. In particular, Ph.D. students in the Department of Statistics who have not yet taught a course and Masters students interested in course assistant positions are strongly encouraged to attend.